

equity left that those Class I people feel that they at least vote as a unit if the majority, I'm willing to support 50 percent. If a majority of them want to have the reorganization, it ought to be assumed to be approved. But I see the amendment which Senator Lamb is amending as being probably about as much of a step backward because I cannot think of very many reorganization plans where they probably ought to be done that will not include a Class II school, and you are going to gut the reorganization plan if the Class II schools are not a part of the overall plan. It is too big of a hunk of a unit, at least, in many instances. In the Class Is, yes, they all ought to be treated the same, I suppose. It seems to me the logical solution here is to go ahead and change the reorganization county committee makeup so that it is not particularly controlled. I have no objection to more strength in bringing it to a vote or for reorganization. But those Class Is ought to at least be given the courtesy of letting 50 percent of them decide if they want to make a change or not, as I said the other day, but the hard feelings just are not worth it. I was chairman of the county reorganization committee for five years. Incidentally, at the time I was running for reelection...election, first time, to the Legislature. Everybody told me, you know, they said, you are really dumb to get involved in school reorganization and be a candidate for the Legislature at the same time, and we had the elections going. I'd been in lawsuits. But the one thing...and I was a proponent of a reorganization plan that subsequently failed at election a month before the primary in which I was a candidate. But about two years later people voluntarily did some different structures and came up with a very fine system out of all that. But the thing I remember best...

SPEAKER BARRETT: One minute.

SENATOR WARNER: ...was that people would come to meetings, many of them very angry about the idea, but they'd always say, we appreciate the way you presented it. If you don't have a sense of fairness in a proposal, it is bad public policy. If you don't have a perception of fairness, it is bad public policy. And, in the case of 444, with the schedule for the vote, it is not even...you don't have to use the word perception, it is, in fact, unfair and, as a result, is going to create a lot of hardship. I would wish you would merely offer one amendment on the bill and allow those classes of schools to vote separately at a 50 percent of the vote and then I think you would have a reasonable reorganization bill that could bring some progress